

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the Quality of Education judgement, Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, teaching (pedagogy) and assessment

**Impact** - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools> for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£ -
Total amount allocated for 2022/23	£16,380
How much (if any) do you intend to carry over from this total fund into 2023/24?	£15,698.44
Total amount allocated for 2022/23	£16,380
Total amount of funding for 2022/23 to be reported on by 31st July 2023	£681.56

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p><b>N.B.</b> Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	100%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	100%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation: 45%	
Intent	Implementation	Impact		
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To ensure that consideration is made for children working below the expected standard in PE and support is put in place within PE sessions to help them work towards their targets.	<p>Carry out staff survey on PE confidence levels</p> <p>Renew YST premium membership</p> <p>Carry out monitoring of PE lessons</p> <p>Signpost appropriate PE CPD based on monitoring (use of Complete PE tutorials)</p> <p>Continue with Sport's coach mentor role to support staff teaching PE</p> <p>Highlight children working below to teaching staff (termly)- monitor their PE provision. What can be done to help make progress?</p> <p>Invest in Complete PE resource to support teaching &amp; learning (particularly in EYFS)</p>	£7410	<p>Monitoring of PE shows that sports coaches are making a significant impact on PE delivery- a lot of learning was observed. This was also having an impact on staff when teaching without sport coach support and improvements in children's PE attainment (termly data reviews).</p> <p>100% of Y6 children can swim competently, confidently and proficiently over a distance of at least 25 metres.</p> <p>Summer Term Insight Data 87% are on-track 6% are greater depth</p>	<p>Continue to use Complete PE tutorial resources to support CPD within staff.</p> <p>Look for additional CPD support for staff within the areas of gymnastics and dance.</p> <p>Continue to attend the PE network meetings.</p>

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	<p>All pupils had weekly swimming lessons on top of two regular PE lessons during the Spring term.</p> <p>Provided opportunities for less active children, who are perhaps working at a lower ability, to represent the school at non-competitive competitions and sporting festivals.</p>			
<p><b>Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b></p>				<p>Percentage of total allocation: 17%</p>
Intent	Implementation		Impact	
<p>Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: What do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>
<p>To set up more formal playground/ lunchtime activity challenges to engage children and promote further physical activity.</p> <p>Establish playground leaders to work regularly with younger pupils.</p> <p>To establish a positive relationship with keeping fit and encouraging peers.</p>	<p>Children in Year 5 took part in playground leader training in the autumn term provided by the SGO. These children then led weekly activities for younger children on the playground.</p> <p>Playground Leaders use Complete PE resources to lead sporting activities and games during lunchtime break.</p> <p>Implementing the Daily Mile</p> <p>A full programme of after-school sport was put in place each term by the PE lead. Activities were led by teaching staff as well as sports coaches.</p> <p>A sports coach continued to lead physical activities during lunchtimes</p>	<p>£2730</p>	<p>Most children involve themselves in the Playground Leaders’ games. All Year 5 pupils run an activity each week.</p> <p>All children can walk/jog (without stopping) during the fifteen minutes allocated for the Daily Mile. Some children can now run it without stopping, which shows how this has improved fitness levels.</p> <p>Sports clubs have been well attended by a range of ages from reception to Year 6.</p>	<p>Year 5 and Year 6 pupils to undergo Playground Leaders training.</p> <p>To include a new club which offers a new sport to provide experiences beyond the curriculum.</p>

	and aimed to increase participation through in-school competitions.			
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**Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement** Percentage of total allocation:  
18%

Intent	Implementation	Impact	Impact
<p>Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: What do pupils now know and what can they now do? What has changed?</p>
<p>To ensure PE resources are reviewed, maintained, and used effectively across the school to support good teaching &amp; learning.</p> <p>To ensure the whole school PE has a regular health &amp; fitness element that supports the school vision in terms of facing challenges and being the best version of ourselves.</p> <p>To ensure that the implementation and review of the Sport Premium strategy is shared and monitored by governors.</p> <p>Assess and track children’s mental health and wellbeing across school to help</p>	<p>Money budgeted for general PE resources.</p> <p>Continuation of health &amp; fitness lessons as part of PE and PSHE. Investment in new ‘Fit for Life’ resource as part of PE lessons.</p> <p>Sport Premium monitored and reviewed as part of governor meeting agendas.</p> <p>Use of the Leuven scale to assess and support children’s mental health and wellbeing.</p>	<p>£2910.44</p>	<p>PE and sporting opportunities continue to be well resourced to support high quality practice across school.</p> <p>Weekly fitness lessons ensure that PE provides a pathway for children to work towards and achieve the school vision.</p> <p>Governors are aware of key expenditure and areas of development within PE &amp; sport.</p> <p>Whole school Leuven scale (i.e. teacher assessing children on a 1-5 scale on their involvement and well-being and tracking and supporting</p>

<p>support them in this through sport and well-being activities.</p> <p>As investment in new fitness resource 'Fit for Life' is a recent development (June 2022)- support and monitor the implementation of this throughout the upcoming autumn term. Consider buying in additional CPD (if required).</p>			<p>them) assessment data shows the following:</p> <p>Pupil's achieving a grade 3+ and above for involvement and wellbeing continues to be high:</p> <p>Most recent assessments (summer 2022) show:</p> <p>Involvement = 32% EXS (4) 68% GDS (5)</p> <p>Wellbeing =26 % EXS (4) 74% GDS (5)</p>	
<p><b>Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils</b></p>				<p>Percentage of total allocation: 12%</p>
Intent	Implementation		Impact	
<p>Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: What do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>

<p>To engage in an intra-school, inter-school &amp; House competitions in a wide range of sports &amp; activities</p> <p>To provide a broader range of sporting activities for children to engage with beyond those provided within the National Curriculum for PE.</p>	<p>To continue to combine Leeming and Londonderry's school sport week with Crakehall, Pickhill and Brompton schools.</p> <p>Introduce a range of sporting opportunities beyond the national curriculum for PE.</p> <p>Compete in an 'intraschool' Federation competition for sport's week and sport's day.</p> <p>Budget for additional resources to provide sporting opportunities beyond the National Curriculum</p> <p>Allocate leadership and management time required for preparation.</p>	<p>£1948</p>	<p>All children have had access to a range of new and different sporting opportunities to help engage them further with these activities. Some of these include:</p> <p>Quidditch Bench ball Playground challenges French boules New-age Curling</p> <p>All children have had the opportunity to take part in an intra-school competition.</p>	<p>Continue to provide and further develop this opportunity to broaden children's experiences of sport beyond the National Curriculum.</p>
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<p><b>Key indicator 5: Increased participation in competitive sport</b></p>				<p>Percentage of total allocation: 4%</p>
<p><b>Intent</b></p>	<p><b>Implementation</b></p>		<p><b>Impact</b></p>	
<p>Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: What do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>



<p>As inter-school competitions begin to resume throughout the academic year- engage in the vast majority of these again and ensure all children have an opportunity to represent a team and attend a competition during their time at school.</p>	<p>Ensure a budget has been set to support the resourcing, organisation and supervision of the competitions on offer during this academic year.</p> <p>Ensure staffing available to attend and support events.</p>	<p>£700</p>	<p>All pupils in Year 5 and 6 have competed outside of school in an inter-school competition at least once (most have competed more than once).</p> <p>The school has achieved gold award in the most recent School Games Mark application – July 2023.</p>	<p>Continue to engage in the vast majority of inter-school competitions and ensure all children have an opportunity to represent a team and attend a competition during their time at school.</p>
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Signed off by	
Head Teacher:	
Date:	
Subject Leader:	E.Dennis
Date:	19.7.23
Governor:	
Date:	