



EYFS Knowledge Progression at Pickhill CofE VC Primary School and Leeming and Londonderry Community Primary School

Our School Vision

"To be the best that you can be." We aim for our children to be inquisitive, kind and resilient.

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Expressive Arts and Design</p> <p><u>Vision Links</u> Be Inquisitive: We use our inquisitiveness to experiment with music and art and we're interested in the impact that we make</p>	  <p>Foundation Stage</p>	<p>To develop colour mixing techniques.</p> <p>Listen to, move to and talk about music from around the globe.</p> <p>Watch and talk about a range of performances.</p> <p>Join in with a range of pitch-making games, humming and singing short phrases.</p> <p>Keep a steady beat whilst singing.</p>	<p>Think about and discuss what they want to make prior to making it.</p> <p>Discuss changes and patterns in music.</p> <p>Sing songs with and without words.</p> <p>Tap rhythms to accompany words.</p>	<p>Use a range of materials to construct with.</p> <p>Listen to musicians and talk about what they have heard.</p> <p>Sing a range of call and response songs.</p> <p>Play music with a pulse and move in time.</p>	<p>Use a range of techniques for joining materials.</p> <p>Listen to music and express their feelings.</p> <p>Sing in a group with increasing pitch.</p> <p>Create their own music.</p>	<p>Use the natural world to inspire their work.</p> <p>Listen to music and express their ideas and thoughts.</p> <p>Sing in a group or on their own, increasingly matching the pitch and following the melody.</p> <p>Replicate choreographed dances from songs from around the world.</p>	<p>Use art and artists to inspire their work.</p> <p>Use music they have heard to inspire their own music making.</p> <p>Develop and create own music and songs.</p> <p>Develop storylines in their pretend play.</p> <p>Choreograph their own dance moves, using steps and techniques they have learnt.</p>
	<p>ELGs</p>	<p><u>Creating with materials</u> Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function Share their creations, explaining the process they have used Make use of props and materials when role playing characters in narratives and stories</p> <p><u>Being imaginative and expressive</u> Invent, adapt and recount narratives and stories with peers and their teacher Sing a range of well-known nursery rhymes and songs Perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with the music</p>					