



Our School Vision

*"To be the best that you can be." We aim for our children to be inquisitive, kind and resilient.*

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p><b>Communication and Language</b></p> <p><u>Vision Links</u></p> <p><b>Resilience:</b> When we find it difficult to communicate, we try not to get frustrated and keep trying</p> <p><b>Inquisitive:</b> We enjoy exploring books, rhymes, poems and songs and finding out the meaning of new vocabulary</p> <p><b>Kind:</b> We use our communication skills to support us in being kind to others.</p>	  <p>Foundation Stage</p>	<p>Understand how to listen carefully</p> <p>New vocabulary is exposed and children are encouraged to repeat the vocabulary</p> <p>Respond to social phrases used by others</p> <p>Engage in storytimes</p> <p>Listen carefully to rhymes and songs, paying attention to how they sound</p>	<p>Understand why listening is important</p> <p>Listen to and talk about stories to build familiarity and understanding</p> <p>Learn rhymes, poems and songs</p> <p>Engage in non-fiction books</p>	<p>Listen carefully during adult-led parts of the school day</p> <p>Use new vocabulary with support</p> <p>Independently use social phrases appropriately</p> <p>Articulate their ideas and thoughts in well-formed sentences</p>	<p>Listen carefully to their peers</p> <p>Retell a story that they are deeply familiar with, with exact repetition.</p> <p>Listen to selected non-fiction</p> <p>Use talk to help work out problems and organise thinking and activities</p>	<p>Use new vocabulary through the day</p> <p>Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary</p> <p>Describe events in some detail</p> <p>Independently choose non-fiction texts to explore</p>	<p>Use new vocabulary in different contexts</p> <p>Retell a story that they are deeply familiar with, in their own words.</p> <p>Ask questions to find out more and to check they understand what has been said to them</p> <p>Connect one idea or action to another using a range of connectives</p> <p>Use talk to explain how things work and why they might happen</p>
	<p><b>ELGs</b></p>	<p><u>Listening, Attention and Understanding</u></p> <ul style="list-style-type: none"> <li>Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions</li> <li>Make comments about what they have heard and ask questions to clarify their understanding</li> <li>Hold conversation when engaged in back-and-forth exchanges with their teacher and peers</li> </ul> <p><u>Speaking</u></p> <ul style="list-style-type: none"> <li>Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary</li> <li>Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate</li> </ul>					

EYFS Communication and Language Knowledge Progression at Pickhill CofE VC Primary School and Leeming and Londonderry Community Primary School

- Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher