



# EYFS Literacy Knowledge Progression at Pickhill CofE VC Primary School and Leeming and Londonderry Community Primary School

## Our School Vision

*"To be the best that you can be." We aim for our children to be inquisitive, kind and resilient.*

Literacy	 	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p><u>Vision Links</u></p> <p><b>Resilience:</b> We develop a positive attitude towards reading and writing and stay resilient when we find literacy challenging.</p> <p><b>Inquisitive:</b> We read a range of texts, both decodable and read by an adult, that support us in being inquisitive about the world around us.</p>	<p>Foundation Stage</p> <p>For more information see:  <a href="#">Little Wandle Programme Overview</a>  <a href="#">Jane Considine Fantastic Foundations</a></p>	<p>Read graphemes by saying the phonemes for them</p> <p>Blend new GPCs into CVC words</p> <p>Know how to handle books carefully</p> <p>Form taught graphemes correctly using formation phrases to support them</p> <p>Spell CVC words containing taught GPCs with support to break down the words into individual phonemes</p> <p>Mark make adding labels to their picture.</p>	<p>Read simple phrases and sentences made up of words with known GPCs and common exception words</p> <p>Begin to re-read books to build up enjoyment</p> <p>Spell CVC words containing taught GPCs with support to break down the words into individual phonemes</p> <p>Mark make adding labels to their picture using the graphemes they already know.</p>	<p>Read sentences made up of words with known GPCs and common exception words</p> <p>Re-read books to build up confidence with word reading and fluency.</p> <p>Form lower-case letters correctly using formation phrases to support them</p> <p>Spell CVC words by identifying phonemes and writing corresponding graphemes</p> <p>Write captions using graphemes they already know.</p>	<p>Blend known GPCs into more complex phase 4 words</p> <p>Re-read books with confident word reading and prosody.</p> <p>Form lower-case letters correctly</p> <p>Spell phase 2 and phase 3 CVC words independently and with confidence</p> <p>Orally rehearse and memorise sentence before attempting to write it.</p>	<p>Blend known GPCs into longer words</p> <p>Re-read books with confident word reading, prosody and an understanding of the text.</p> <p>Form capital letters correctly using formation phrases to support them</p> <p>Spell phase 4 words with support</p> <p>Write short sentences with words with known sound-letter correspondences using a capital letter and full stop.</p>	<p>Confidently apply phonic knowledge to read a variety of sentences.</p> <p>Blend known GPCs into words containing suffixes</p> <p>Read books containing phase 2, 3 and 4 words.</p> <p>Form lower-case and capital letters correctly</p> <p>Spell phase 4 words and some common exception words more confidently.</p> <p>Write short sentences correctly and re-read own writing to check it makes sense.</p>
<p><b>Literacy ELGs</b></p>	<p><u>Comprehension</u></p> <p>Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary</p> <p>Anticipate – where appropriate – key events in stories</p> <p>Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role-play</p>						

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### Word Reading

Say a sound for each letter in the alphabet and at least 10 digraphs

Read words consistent with their phonic knowledge by sound blending

Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words

### Writing

Write recognisable letters, most of which are correctly formed

Spell words by identifying sounds in them and representing the sounds with a letter or letters

Write simple phrases and sentences that can be read by others